



MANDAR EDUCATION SOCIETY'S,
LT. SHASHIKANT GAWADE COLLEGE OF EDUCATION,
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(College Code :B.Ed – 1008)

1. Develop Social Awareness among Students

Objectives:

- To enable the student teacher to understand social importance in education.
- To enable the student teacher to understand social values and its importance in Teacher education.
- To help the student teacher to conduct social awareness programme.
- To give field experience to student teacher about social service.
- To help student teacher to enhance social skills among school students.

Implementation of Best Practice:

- The curriculum developed by NCTE and university give more stress on social awareness besides this we are conducting following programmes to fulfill above objectives.
- Seminar on stories of social workers
- Different day's celebrations related to society
- Social Service programmes
- Lecture on education and social development
- Society based awareness programmes: "Beti Bachao Beti Padhao, Aids Awareness rally etc.
- We organized gender equality programme named World Women Day, Woman Empowerment etc.
- A lecture on social well-being.

Problems and Obstacles:

Actually, we didn't find such problem and obstacle in implementation of above programmes. Sometimes we need to reach among the society. We tried but the social contribution is low. The people were not interested to use basic resources for social Work.

Strategies to overcome Problems

We tried to make aware them about social wellbeing and social values in relation with the available resources and to make the sustainable in future.



Outcomes:

After social work activity and programmes related to social awareness, we found bonding between practicing schools and student teacher.

The tree plantation was successful outcome with the help of social contribution.

Social values were developed among the teacher student.

We created special image of our college in the mind of people.

2. ICT Based Teaching Programme

Objectives:

- To enable the student teacher to study the concept of ICT.
- To enable the student teacher to study the aspects of Microsoft platform.
- To enable the student teacher to study the ICT skill in daily teaching, learning And evaluation.
- To enable the student teacher to study the utility of ICT for interview, virtual trips in school experience.
- To help student teacher to make ICT based teaching programme.

Implementation of Best Practice:

The workshop and lectures conducted on ICT based teaching and learning process. The following initiatives were taken by our college.

- Introduction of concept of ICT was presented by Dr. Mrs. Vedanti Vilas Sawant with the help of ICT tools.
- The different aspects of ICT were introduced by our technical person Prof. Tapkire Abhijit Sudhakar with the help of different websites and social media.
- In workshop of ICT Conducted online lecture & using Google Meet and Whatsapp.

Problems and Obstacles:

- Sometimes we found technical problem and technical person's availability.
- Network Speed is basic issue.
- No continuity in energy supply.

Strategies to overcome Problems:

- We had taken help from other branches for technical help.
- We updated server for better internet speed.
- We got help from our campus electrician to make continuity in energy with the help energy generator.



Outcomes:

- Our college is situated in rural area and practice teaching schools are also in rural area. At the time of practice lessons student-teacher started to teach with the help of LCD projector improved participation of the students in learning.

3. Inculcation of Social Values

Objectives:

- To enable student teacher to understand 'Social Values'
- To help student teacher to find out relationship between social values and education.
- To enable student teacher to organize society-based programme for students of School.
- To inculcate self-discipline among the student teacher.
- To help student teacher for improving social skills.

Implementation of Best Practice:

As per the academic calendar we tried our best to inculcate social values like accountability, collective responsibility, dignity education, fairness, honesty, humanity, and individual rights.

We conducted following activities to inculcate social values;

- As per our academic calendar we organized Tree plantation programme, Social Skill development Programme, Educational Tour, Social Service, Physical and health checkup programme.
- We organized special social service camp at practicing schools to inculcate programme skills among student teacher.
- Independence Day was arranged with the speech on independence as social value by Dr.Mrs. Vedanti Vilas Sawant.
- We conducted one day seminar on educational contribution by Social Worker before independence.
- On 14 April we arranged one day seminar on social wellbeing.
- We arranged lecture on stress management.

Problems and Obstacles:

For inculcation of social values, we found following obstacles,

- Low response from society
- Fund generation
- Continuous follow-up



Strategies to overcome Problems

- We tried to increase social participation by using political relations and creating awareness among social stakeholders.
- The fund generated for tree plantation was problem so we requested Grampanchayat to provide tree plants as per demand.
- For continuous follow-up we distributed specific responsibilities to student teacher.

Impact of Practice:

- After social work activity and programmes related to social awareness, we found bonding between practicing schools and student teacher.
- The tree plantation was successful outcome with the help of social Contribution.
- Social values were developed among the teacher student.
- After observation of student-teacher we found some positive changes.
- The teacher student learned how to cope with stress and manage stress by using different strategies.

4. Enhancing Teaching Skill with Modern Technology

Objectives:

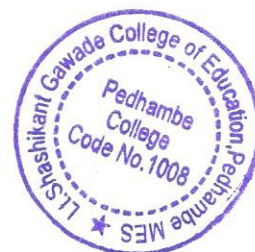
- To enable the student teacher to study the concept of modern technology.
- To enable the student teacher to study the aspects of modern technology.
- To enable the student teacher to use modern technology in daily teaching, Learning and evaluation.
- To help student teacher to make ICT based teaching programme.

Implementation of Best Practice:

The workshop and lectures conducted on teaching and learning process in relation with modern technology. The following initiatives were taken by our college.

Problems and Obstacles:

- Illiteracy about modern Technics in teaching
- Resources unavailability.



Strategies to overcome Problems:

- We had arranged literacy programme for student- teachers.
- We conducted ICT and teaching aids workshop.
- We conducted lecture on management of teaching resources at rural schools.

Outcomes:

- Our college is situated in rural area and practice teaching schools are also in rural ea. At the time of practice lessons student-teacher started to teach with the help of odem technology which improved participation of the students in learning.
- The student-teacher started to use different types of teaching aids, ICT based aching, and by using different methods.

Resources Required

- Resource Persons
- Lecture Hall
- Participation of People from Society
- Tree Plants
- Grampanchayat Approval
- Computer Lab
- Technician


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